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hands-on education

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## BUILDING WITH DIFFERENT VIEWS



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Bouwen met aanzichten  
Bauen anhand von Seitenansichten  
Bâtir avec des vues différentes  
Construir con vistas  
三维视图游戏  
**90000230**

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# BUILDING WITH DIFFERENT VIEWS

Mathematics  Language  Motor skills 

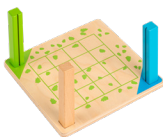
## OBJECTIVE

-  Constructing buildings out of blocks
-  Explore and research working with different points of view
-  Develop spatial awareness
-  Listen to and interpret spoken text
-  Use and understand sentences and words
-  Develop fine motor skills by stacking blocks

## EXPLANATION

1

Place the base plate on the table. Place the wood-coloured post in the hole in the wood-coloured part of the base plate. Make sure that the two slots point in the direction of the green and blue triangle on the base plate. Place the green pole in the hole in the green area. Make sure the slot points in the direction of the wood-coloured post. Do the same with the blue pole.



2

Choose a task and take out the two corresponding transparent cards. At the top of the card, a coloured bar with an icon indicates which cards belong together. Slide the cards into the slots of the posts. Make sure the colours on the side of the cards correspond to those of the posts.



The assignment cards:

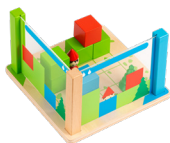
- simple with 1 pictogram: yellow with star, orange with flower, red with heart, pink with flag.
- more challenging with 2 or 3 pictograms: purple with clouds, blue with trees, light blue with drops, green with leaves, blue with trees.



TIPS

3

Make sure the wooden blocks and figures are ready. Look through the transparent cards and recreate what is shown on the assignment card.



- Make assignments easier by pre-selecting the blocks needed to complete the assignment.
- Look carefully through the transparent cards and at all sides of the building blocks. This way you can check if you are on the right track.
- Have children work together in pairs. Each child looks through one transparent card. The children give each other directions and make sure that the blocks are correctly built from their point of view.
- Allow children to think up their own assignments: cut transparent sheets to size, slide them into the slots. The children will make a building out of blocks and draw it on the transparent sheets.
- Talk to the children about what they are seeing. How is it that sometimes you can't see the gnome on one side? Are all blocks always visible? Can you think of an assignment where you can't see the gnome at all?
- Make it more challenging: Lay the transparent cards down instead of placing them upright. Can you still do the job if you can't look through the transparent cards?
- Are you excited to try other buildings? Build more views with Vista E523422.